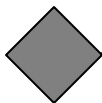


TUTORING LOG

An Easy Planning and Summary Chart

by Lucille T. Chagnon



Learning Partner _____ Tel. _____
 Organization _____
 Tutoring Location _____ Tel. _____
 Meeting Time/Day _____ Tutor _____

To **plan** and **record** your tutoring session:

1. Write the date at the top of the first free column.
2. In that column, put a dot across from each of the things you plan to do.
3. To record what you did: After each tutoring session turn the relevant dots into check marks. Add check marks to other items covered.
4. On the back of this form, record the date, time spent, and anything significant that happened.

<i>Dates:</i>									
a. You read to them.									
b. Journal keeping / Free writing									
c. Mindmapping / Brainstorming									
d. Writing down their stories (LEA)									
e. Creating poetry or stories									
f. Exploring books									
g. Storytelling from Picture Books									
h. Silent reading									
i. They read to you.									
j. Decoding from context clues									
k. Decoding phonetically									
l. Word families, rhyming words									
m. Magazines, newspapers									
n. Learning at the computer									
o. Word games									
p. Four-level reflection									
q. Tutor training									
r. Other: Explain on reverse.									

No permission needed to reproduce this page.