

HOW DO YOU ACCELERATE LEARNING?

HOW **DO** YOU ACCELERATE LEARNING?

ASK QUESTIONS.

LISTEN.

LET YOUR LEARNING PARTNERS **TALK.**

LISTEN.

NOTICE THE **WORDS.**

LISTEN.

LOOK FOR **CLUES.**

LISTEN.

WATCH THEIR **EYES.**

LISTEN.

FIND THEIR **INTERESTS.**

LISTEN.

FIND THEIR **PASSION.**

LISTEN.

LISTEN

WITH YOUR **EARS.**

LISTEN

WITH YOUR **EYES.**

LISTEN

WITH YOUR **HEART.**

WHETHER YOUR LEARNING PARTNERS ARE HESITANT READERS
OR DO NOT READ AT ALL
ASK QUESTIONS:

QUESTIONS THAT WILL FIRE THEM UP;
QUESTIONS ABOUT INTERESTS
THEY HAVE ALREADY SPOKEN OF
IN THE MINDMAPS
IN THE POETRY
IN CONVERSATIONS WITH YOU.

AS THEY TALK AND AS YOU DIALOGUE
JOT DOWN **KEY WORDS**, IMPORTANT WORDS
WORDS THAT ARE AN INTEGRAL PART
OF THE WORLD OF WHICH THEY SPEAK.

WHEN THEY COME UP FOR AIR
TURN A FILE CARD TOWARD THEM
AND ON IT, IN LARGE CAPS
PRINT THE MOST IMPORTANT OF THOSE KEY WORDS.

“THIS IS WHAT YOU’RE TALKING ABOUT!”
SAY IT ENTHUSIASTICALLY.

MOST LIKELY, THEY WILL BE ABLE TO READ IT
BECAUSE IT SUMS UP SOMETHING OF IMPORTANCE TO THEM.

AS SYLVIA ASHTON-WARNER LEARNED
WHEN SHE TAUGHT MAORI PRE-SCHOOLERS TO READ
THAT WORD MAY BE A
ONE-LOOK WORD
PART OF THE NEW READER’S
ORGANIC, KEY VOCABULARY.

WORDS FROM THE GUT, WHICH WE CALL
SIGHT WORDS
MAY ALLOW YOU TO BUILD
RHYMING WORD LISTS *
THAT WILL GREATLY ACCELERATE
THE DECODING PROCESS, THE TEACHING OF PHONICS.

* SEE PAGES 73 AND 75.