

# YOU, YES YOU, CAN TEACH SOMEONE TO READ

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OVERVIEW AND CHALLENGE

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WHY TEACH SOMEONE TO READ?

HOW DO YOU **GET STARTED**?

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*MINDMAP YOUR LEARNING PARTNERS' WORLD.*

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*LISTEN TO THEIR STORIES.*

WHY ARE SOME DIFFICULT BOOKS EASIER TO READ?

*CHOOSE BOOKS THAT FEED REAL INTERESTS.*

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*GIVE THEM THE WORDS.*

WHY USE UPPERCASE LETTERS TO TEACH DECODING?

*ELIMINATE THE PROBLEM OF REVERSALS.*

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HOW DO YOU MENTOR NEW TUTORS?

*PLAN AND DEBRIEF.*

WHAT DO YOU DO DURING THE NEW TUTOR'S SESSION?

*TURN THE DYAD INTO A TRIAD.*

WHAT COULD *EACH OF YOU TEACH TWO!* DO?

*TRANSCEND LABELS AND JUST DOING TIME.*

LISTENING

COMMUNITY-BASED LITERACY

ACKNOWLEDGEMENTS

A READING LIST AND SOME WEBSITES

AUTHOR'S BIO

DUPLICABLE MINI-LOG; MINDMAPS; ALPHABET STRIPS